

Discipline: Writing

Standard Category: Types of Writing

Lesson Focus: Using pictures as a writing prompt

PA Standard(s):	Related TESOL Standard(s):
1.4.5A: Write poems, plays and multi-paragraph stories.	Goal 2: To use English to achieve academically in all content areas. Standard 2: Students will use English to obtain, process, construct, and provide subject matter information spoken and written form.

Key Objectives in Accordance with TESOL Level:

Pre-Conversational/ Beginning	Intermediate	Advanced
Students will be able to: •Create a tri-fold story through illustrations.	Students will be able to: •Create a story relating to the picture having a basic beginning, middle, and end.	Students will be able to: •Create a story relating to the picture having a basic beginning, middle, and end. •Include a small amount of dialogue within the story.

Materials:

1. A copy of an illustration or photograph without text
2. Sentence strips
3. Paper
4. Pencils

Procedures: (ELL suggestions are written in italics)

1. Present the picture or photograph to the class.
2. Provide a title for the picture and one line that describes a story involving this picture to accompany this picture or photograph.
Discuss specific vocabulary that might have to do with the picture or photograph to provide background knowledge.
3. Have the class brainstorm what the story might be about and what the characters might say.
As you record these ideas, draw pictures next to the ideas to explain the concept to ELL students.
4. Choose two students to verbally act out the story in front of the class.
5. Hand out sentence strips and have students write down quotes the actors have said.
Model this once in front of the class to help with comprehension of the instructions and expectations.

Suggested

Level:

Intermediate

Lesson Focus:

Use of pictures as a writing prompt

Teaching Strategies:

Whole group instruction

Assessment

Strategies:

Teacher observation

Student illustration

Written assessment

6. Present a picture or a photograph similar to that of the group dialogue activity.
7. Students should use this visual prompt to create a narrative account.

Assessment:

Beginning

- Written assessment: tri-fold story through illustrations with basic vocabulary.
The student may write words in either their first language or English if possible.
- Beginning ESL students will rely on visual prompts such as pictures, photos, and especially the acting out of the characters to comprehend the meaning of dialogue.

Intermediate

- Written Assessment: Student relates to the picture in both illustrated and written format, having a basic beginning, middle, and end.
The students may rely on illustrations for partial meaning.

Advanced

- Written Assessment: Students have a basic beginning, middle, and end that incorporate dialogue.

