

Discipline: Reading, Writing, Speaking, Listening

Standard Category: Reading, Analyzing, and Interpreting Literature

Lesson Focus: Comparing and contrasting using Venn Diagrams to illustrate the concepts. The Venn Diagram is being used as a tool for reading comprehension. It is used here to discuss merits and shortcomings of protagonists encountered from previously read stories.

Suggested

Level:

Intermediate

Lesson Focus:

Comparing and contrasting protagonists

Teaching

Strategies:

Whole group instruction

Pair share work

Graphic organizers

PA Standard(s):	Related TESOL Standard(s):
1.3.8A: Read and understand works of literature. 1.3.8B: Analyze the use of literary elements by an author including characterization, setting, plot, theme, point of view, tone and style.	Goal 2: To use English to achieve academically in all content areas. Standard 2: Students will use English to obtain, process, construct, and provide subject matter information in spoken and written form. Standard 3: Students will use appropriate learning strategies to construct and apply academic knowledge.

Key Objectives in Accordance with TESOL Level:

Assessment

Strategies:

T-Charts

Venn diagram

Descriptive paragraph

Pre-Conversational/ Beginning	Intermediate	Advanced
Students will be able to <ul style="list-style-type: none"> • Draw and label a Venn Diagram. 	Students will be able to <ul style="list-style-type: none"> • Compare and contrast the merits and shortcomings of two characters on a Venn Diagram (T-Chart may also be used). 	Students will be able to <ul style="list-style-type: none"> • Engage in discussion with elaborate & open ended questions. • Write with controlled organization. • Represent information visually.

Materials:

1. Venn Diagram on overhead transparency
2. Transparency projector and marker
3. Literature anthology to refer to previously read stories
4. T-chart overhead transparency with two columns titled “same” and “different” (used to introduce the Venn)

Procedures: (ELL suggestions are written in italics)

1. Motivation. Ask the students to discuss how the X BOX and the Sega Dream Cast game consoles are the same and how they are different. (*An appropriate topic for ELL students would be to compare native country with the USA in order to make the topic*

more meaningful)

2. Organize student responses under a T-Chart on overhead.
3. Place all student responses under a column same or different,
4. Explain that the column that lists things that are the same is also known as the comparing column.
5. Explain that the column that lists the differences is also known as the contrasting column.
6. Introduce the Venn Diagram as another tool that can be used to compare and contrast.
7. Have students transfer information from the class T-Chart into a Venn Diagram in their notes.
8. Ask students to use their anthology and select two protagonists from stories they have read in class. They should do a Venn Diagram on the two protagonists.
9. Allow students to draw and share their Venn Diagrams with the class.

Assessment:

Beginner

Have the beginner paired up with a stronger student and have the beginner student discuss the likes and differences between 2 characters. (*Allow one word answers for example helpful and lazy*) The stronger student presents the Venn Diagram and the weaker student draws and labels the Venn Diagram on poster paper.

Intermediate

Have the student compare and contrast the merits and shortcomings of two characters on a T Chart or Venn Diagram.

Advanced

Have students compare and contrast the merits and shortcomings of three characters from a unit of previously read stories. The student will use a 3 circle Venn Diagram to present and explain the similarities and differences of the characters chosen.