

Discipline: Reading, Writing, Speaking and Listening.

Standard Category: Types of Writing.

Lesson Focus: To write an informational piece

PA Standard(s):	Related TESOL Standard(s):
1.4.3B: Write informational pieces such as descriptions, letters, reports and instructions, using illustration when relevant.	Goal 2: To use English to achieve academically in all content areas. Standard 2: Students will use English to obtain, process construct, and provide subject matter information in spoken and written form.

Key Objectives in Accordance with TESOL Level:

Pre-Conversational/ Beginning	Intermediate	Advanced
Students will be able to: <ul style="list-style-type: none">• Describe a favorite activity by illustrating the activity and labeling the picture.	Students will be able to: <ul style="list-style-type: none">• Describe a favorite activity by writing about the activity in a three-step process.	Students will be able to: <ul style="list-style-type: none">• Describe a favorite activity by writing about the activity in a complete paragraph format.

Materials:

1. Library books
2. Internet access
3. Paper
4. Pencil
5. Crayons
6. Paints
7. Chalkboard
8. Chalk

Procedures:

1. Read to the class one or two short books relating to leisure activities (Examples: sports, hobbies, crafts).
2. Evoke a class discussion of favorite activities. Record responses on the chalkboard.
3. Hand out paper for writing activity. The student's assignment is to write an informational piece about their favorite leisure time activity. Prompting questions should be used as necessary (What is the activity? When do you do it? Who does it? Where do they do it? What equipment is needed? Interesting/unusual facts about the activity, etc.)

Beginning students are directed to draw a picture of their favorite activity and label known items.

Intermediate students will fold a paper in three sections and label the

Suggested

Level:

Primary

Lesson Focus:

To write an informational piece

Teaching Strategies:

Whole group instruction

Teacher-student conferencing

Assessment

Strategies:

Observation by teacher written responses

parts beginning, middle, and end. They will write one sentence in each section

Advanced students will write about their favorite activity in paragraph format.

Assessment:

Beginning

Students will show competency by detail of picture and number of items labeled correctly in English.

Intermediate

Students will show competency by correctly sequencing and writing about the favorite activity in English.

Advanced

Students will show competency by correctly writing about a favorite activity in English.

