

Staff Development Needs

Administrators and Teachers

- Building Quality Programs for ELL-Research on Best Practices
 - ◆ The Research and Writings of Experts in the Study of Cultural and Linguistic Diversity in K-12 Classrooms:
James Cummins, Virginia P. Collier, Stephen Krashen, Michael J. O'Malley, David and Yvonne Freeman, James Crawford, and James Banks
- Understanding Second Language Acquisition
 - ◆ Creating Environments that Foster Language Development
 - ◆ Understanding the Predictable Stages of Second Language Acquisition
 - Pre-Conversational (Pre-Production & Early Production)
 - Beginning Conversational (Speech Emergence)
 - Intermediate Conversational (Beginning Intermediate Fluency)
 - Advanced Conversational (Mid-Intermediate Fluency)
 - Approaching Academic Fluency (Advanced Intermediate Fluency)
- Assessing ELL
 - ◆ Oral Language Assessment
 - ◆ Authentic Assessment Strategies for Language Arts and the Content Areas
- Strategies for Teaching ELL in Language Arts and the Content Areas
 - ◆ Scaffolding Literacy Strategies
 - ◆ Scaffolding Strategies for Success in the Content Areas
 - ◆ Strategies for Developing Academic Language Proficiency
- Federal and State Legislative Policies on Teaching ELL
 - ◆ Legal Responsibilities of Schools Toward ELL
 - ◆ Procedures and Policies for Enrolling and Placing ELL
- Understanding Issues of Cultural and Linguistic Diversity
 - ◆ Addressing Issues of Equity
 - ◆ Creating Environments that Welcome Diversity
 - ◆ Understanding and Resolving Conflict
 - ◆ World View and its Implications in The Classroom
 - ◆ Building Community Partnerships
 - ◆ Drop-Out Intervention Strategies

School Personnel (Secretaries, Teacher Aides, and Support Staff)

- Federal and State Legislative Policies on Teaching ELL
 - ◆ Legal Responsibilities of Schools Toward ELL
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